DAFTAR PUSTAKA

Adedoyin, O. B., & Soykan, E. (2020). Covid-19 pandemic and online learning: the challenges and opportunities. In *Interactive Learning Environments*. Routledge. https://doi.org/10.1080/10494820.2020.1813180

Ali, I., Narayan, A. K., & Sharma, U. (2020). Adapting to COVID-19 disruptions: student engagement in online learning of accounting. *Accounting Research Journal*, *34*(3), 261–269. https://doi.org/10.1108/ARJ-09-2020-0293

Baber, H. (2020). Determinants of students' perceived learning outcome and satisfaction in online learning during the pandemic of COVID19. *Journal of Education and E-Learning Research*, *7*(3), 285–292. https://doi.org/10.20448/JOURNAL.509.2020.73.285.292

Cheng, M. Y., Lin, J. Y., Hsiao, T. Y., & Lin, T. W. (2010). Invested resource, competitive intellectual capital, and corporate performance. *Journal of Intellectual Capital*, *11*(4), 433–450. https://doi.org/10.1108/14691931011085623

Dorsah, P. (2021). Pre-service Teachers' Readiness for Emergency Remote Learning in the Wake of COVID-19. *European Journal of STEM Education*, *6*(1), 01. https://doi.org/10.20897/ejsteme/9557

Dutta, S., & Smita, M. K. (2020). The Impact of COVID-19 Pandemic on Tertiary Education in Bangladesh: Students' Perspectives. *Open Journal of Social Sciences*, *08*(09), 53–68. https://doi.org/10.4236/jss.2020.89004

Dyment, J., Stone, C., & Milthorpe, N. (2020). Beyond busy work: rethinking the measurement of online student engagement. *Higher Education Research and Development*, *39*(7), 1440–1453. https://doi.org/10.1080/07294360.2020.1732879

Ghozali, I. (2016). Aplikasi Analisis Multivariate Dengan Program IBM SPSS 23. Update PLS Regresi. Edisi Delapan. In *(Edisi 8). Semarang: Badan Penerbit Universitas Diponegoro*.

Hair, J. F., Sarstedt, M., Hopkins, L., & Kuppelwieser, V. G. (2014). Partial least squares structural equation modeling (PLS-SEM): An emerging tool in business research. *European Business Review*, *26*(2), 106–121. https://doi.org/10.1108/EBR-10-2013-0128

Hair, J. F., Hult, G. T. M., Ringle, C. M., Sarstedt, M., & Thiele, K. O. (2017). Mirror, mirror on the wall: a comparative evaluation of composite-based structural equation modeling methods. *Journal of the Academy of Marketing Science*, *45*(5), 616–632. https://doi.org/10.1007/s11747-017-0517-x

Herwin, H., Fathurrohman, F., Wuryandani, W., Dahalan, S. C., Suparlan, S., Firmansyah, F., & Kurniawati, K. (2022). Evaluation of structural and measurement models of student satisfaction in online learning. *International Journal of Evaluation and Research in Education (IJERE)*, *11*(1), 152. https://doi.org/10.11591/ijere.v11i1.22115

Ho, I. M. K., Cheong, K. Y., & Weldon, A. (2021). Predicting student satisfaction

Indonesia Banking School

of emergency remote learning in higher education during COVID-19 using

Indonesia Banking School

machine learning techniques. *PLoS ONE*, *16*(4 April). https://doi.org/10.1371/journal.pone.0249423

Kim, K. J., & Frick, T. (2011). Changes in student motivation during online learning. *Journal of Educational Computing Research*, *44*(1), 1–23. https://doi.org/10.2190/EC.44.1.a

Kim, S., & Kim, D. J. (2021). Structural relationship of key factors for student satisfaction and achievement in asynchronous online learning. *Sustainability (Switzerland)*, *13*(12). https://doi.org/10.3390/su13126734

Meinck, S., Fraillon, J., & Strietholt, R. (n.d.). *The impact of the COVID-19 pandemic on education International evidence from the Responses to Educational Disruption Survey (REDS)*. http://www.unesco.org/open-access/terms-use-ccbysa-en

Palvia, S., Aeron, P., Gupta, P., Mahapatra, D., Parida, R., Rosner, R., & Sindhi, S. (2018). Online Education: Worldwide Status, Challenges, Trends, and Implications. In *Journal of Global Information Technology Management* (Vol. 21, Issue 4, pp. 233–241). Taylor and Francis Inc. https://doi.org/10.1080/1097198X.2018.1542262

Park, C. W., & Kim, D. G. (2020). Perception of instructor presence and its effects on learning experience in online classes. *Journal of Information Technology Education: Research*, *19*, 475–488. https://doi.org/10.28945/4611

Pavan Kumar Associate Professor, S. (2021). Impact of Online Learning Readiness on Students Satisfaction in Higher Educational Institutions. In *Journal of Engineering Education Transformations* (Vol. 34).

Ping, Z., Fudong, L., & Zheng, S. (2020). *Thinking and Practice of Online Teaching under COVID-19 Epidemic*. http://kns.cnki.net/

Starr-Glass, D. (2020). Encouraging engagement: video-conference augmentation of online distance learning environments. *On the Horizon*, *28*(3), 125–132. https://doi.org/10.1108/OTH-06-2020-0020

Strauß, S., & Rummel, N. (2020). Promoting interaction in online distance education: designing, implementing and supporting collaborative learning. In *Information and Learning Science* (Vol. 121, Issues 5–6, pp. 251–260). Emerald Group Holdings Ltd. https://doi.org/10.1108/ILS-04-2020-0090

Sugiyono. (2015). *Metode penelitian pendidikan:(pendekatan kuantitatif, kualitatif dan R & D)*. Alfabeta.

Sun, L., Tang, Y., & Zuo, W. (2020). Coronavirus pushes education online. In *Nature Materials* (Vol. 19, Issue 6, p. 687). Nature Research. https://doi.org/10.1038/s41563-020-0678-8

UNICEF. (2020, August 27). *COVID-19: Laporan baru UNICEF mengungkap setidaknya sepertiga anak sekolah di seluruh dunia tidak dapat mengakses pembelajaran jarak jauh selama sekolah ditutup*.

Wulanjani, A. N., & Indriani, L. (2021). REVEALING HIGHER EDUCATION STUDENTS' READINESS FOR ABRUPT ONLINE LEARNING IN

Indonesia Banking School

INDONESIA AMIDST COVID-19. *Journal of Literature and Language Teaching*, *12*(1), 43–59. https://doi.org/10.15642/NOBEL.2021.12.1.43-59

Xiu, Y., & Thompson, P. (2020). Flipped university class: A study of motivation and learning. *Journal of Information Technology Education: Research*, *19*, 41–63. https://doi.org/10.28945/4500

Xu, B., Chen, N. S., & Chen, G. (2020). Effects of teacher role on student engagement in WeChat-Based online discussion learning. *Computers and Education*, *157*. https://doi.org/10.1016/j.compedu.2020.103956

Yavuzalp, N., & Bahcivan, E. (2021). A structural equation modeling analysis of relationships among university students' readiness for e-learning, self-regulation skills, satisfaction, and academic achievement. *Research and Practice in Technology Enhanced Learning*, *16*(1). https://doi.org/10.1186/s41039-021-00162-y

Zarzour, H., Bendjaballah, S., & Harirche, H. (2020). Exploring the behavioral patterns of students learning with a Facebook-based e-book approach. *Computers and Education*, *156*. https://doi.org/10.1016/j.compedu.2020.103957

Indonesia Banking School